

Diversity & Inclusion Action Plan

City of Madras

A guiding document to promote community engagement and participation to increase the level of citizen input, feedback and interest in organizational employment opportunities.



City of Madras Diversity & Inclusion Action Plan

Introduction

The City Council's Goals for fiscal year 2016-17 stated that for providing employee development and a supportive work environment, staff will "develop an agency workforce diversity and inclusion policy." Then again in its goals for fiscal year 2017-18 they included an objective to "increase the level of community engagement by means of enhancing communication and participation." It states that together, staff and council will evaluate current engagement activities and processes to determine strategies and the effectiveness of each outreach effort made.

Collectively, the Madras elected officials have communicated their interest in prioritizing focus on community outreach efforts to ensure that Madras' ethnically diverse populations are represented both in the organizational workplace, as well as in its policy and decision-making processes.

Community Outreach & Education

The City of Madras administration and elected officials work to ensure that the greatest portions of the Madras community are represented during the decision making process. However to-date, the agency has not maximized its ability to engage adequate voice from both the Native American and Latino communities from Madras during these critical processes. This includes both participation during decision-making feedback solicitations as well as calls for elected officials to serve on various City boards and commissions.

Recruitment & Retention

As of 2017, the City of Madras organization has less than four percent of its existing workforce that make up an ethnically diverse population other than the dominant cultural group. With a community demographic and local talent pool rich with ethnic diversity of approximately 35 percent Latino and 25 percent Native Americans, the City of Madras' administration has historically done little in the way of focusing efforts to recruit and retain those that make up its

culturally rich community. Madras has had a significant amount of employee turnover in recent years. Much of it resulting from employee retirements and those that utilized their experiences with the City of Madras to get their start in local government before moving on to larger jurisdictions. The amount of internal movement offers great opportunity to recruit for a more diverse workforce.

Action Committee

To work through the development of the Action Plan, an action committee was created. It is comprised of the city administrator, a city councilor liaison, a member of the Let's Talk Diversity Coalition/Best Care, LLC., and two city employees. Combined, the action committee members represent cultural backgrounds including Caucasian, Native American and Latino cultures, varying ages/generations, single- and dual-income households, varying levels of education, experiences and skill sets. Together, the intent is to maximize the City's ability to be inclusive in the drafting of the plan itself.

Mission/Vision

The mission/vision of this action plan is to: 1) identify ways that the City can better engage, incorporate and understand the needs of the City of Madras constituency; and 2) how best the City should improve its recruitment and retention practices to better align with the current patterns of diversity within the Madras community. The action plan is intended to be a living, fluid document to allow it to evolve with the changes and needs within the organization as well as the community.

This action plan:

- 1) Includes organizational strategies and outcomes for this effort
- 2) Offers diversity training and cultural education resources for existing staff; and
- 3) Identifies organizations that will build stronger relationships and closer connections

Action Committee Core Beliefs

We believe in...

- Practicing the highest standards of honesty, integrity, and transparency in local governance
- \checkmark Ensuring that our organization reflects the diversity of the community we serve
- ✓ Committing to lifelong learning and professional development
- Networking and exchanging knowledge, skills and creativity across local, state and national boundaries
- ✓ Building a sustainable community

Strategies

| PROGRAM TYPE | PROGRAM DESCRIPTION | TIMELINE TO IMPLEMENT | BUDGET IMPACT | PRIORITY |
|--------------|--|--------------------------|------------------|----------|
| RR | Work with school counselors to advertise job postings | Short term | \$ | 8 |
| RR | High School Graduate Job Fair | Short term | \$ | 7 |
| RR | Work with college counselors to advertise job postings | Short term | \$ | 9 |
| RR | Participate in High School internship program | Short term | \$ | 1 |
| CE | Implement website translation capabilities from English to Spanish | Short term | \$ | 5 |
| RR | When recruiting, if all other qualifications are equal, hire as local as possible | Short term | \$ | 6 |
| RR | Consider years' applicable experience in lieu of education requirement | Short term | \$ | 2 |
| RR | Solicitations advertised specifically into Latino and Warm Springs communities to maximize awareness of employment opportunities | Short term | \$ | 3 |
| RR | Emphasize organizational support of work/life balance (i.e. schedule flexibility) | Short term | \$ | 4 |
| RR | COCC Graduate Job Fair | Medium term | \$ | 7 |
| CE | City staff making presentations to high school class rooms on various career options in local government | Medium term | \$ | 4 |
| CE | Implement high school ambassador councilor program | Medium term | \$ | 9 |
| CE | Seek external resources to promote city services to ethnically diverse populations from community | Medium term | \$ | 10 |
| CE | City publications translated from English to Spanish | Medium term | \$\$ - \$\$\$ | 3 |
| CE | Hold public meetings at various locations other than City Hall, offer food/refresh. | Medium term | \$ - \$\$ | 2 |
| CE | Have a Spanish-speaking employee at CH so as to meet needs of community when coming to City Hall (training) | Medium term | \$ - \$\$ | 5 |
| RR | Willingness to "train up" with on-the-job training and professional development opportunities | Medium term | \$ - \$\$\$ | 6 |
| RR | Sponsor a business community Job Fair | Medium term | \$ | 8 |
| RR | Ensure that agency policies and procedures support multicultural needs (i.e. funeral leave, etc.) | Medium term | \$ | 1 |
| RR | Create community outreach liaison position | Long Term | \$\$\$ | 3 |
| RR | Ensure that the Police Dept. has one Spanish speaking employee on staff | Long Term | \$\$\$ | 2 |
| RR | Create a customer service position at City Hall that is fluent in Spanish | Long Term | \$\$\$ | 1 |

Program Type: CE = Community Engagement; RR = Recruitment & Retention

Desired Outcomes

"When people walk into City Hall, all should feel equally welcome and able to be assisted – and feel comfortable doing so."

- Councilor Bartt Brick

- ✓ Enhance communication to develop progressive relationships with local, state, national, affiliate, and other professional associations;
- ✓ Have our organizational employees and elected officials recognize the value and strength of the cultural diversity that exists within the Madras community;
- ✓ Foster inclusion, engagement, and support throughout a City of Madras employee's career in public service;
- ✓ Build relationships with Madras' educational community;
- ✓ Be a leader of local jurisdictions for offering career opportunities for Oregon's diverse professionals;
- ✓ Create a diversity management program for the City of Madras that is sustainable and effective; and
- \checkmark Build a workforce that more adequately representative of the community it serves.

Diversity Training and Cultural Education Resources

Let's Talk Diversity Coalition

http://letstalkdiversity.net/ Office: 574 SW 4th Street Madras, OR 97741 Phone: 541-475-4292

Training Sessions:

<u>Part 1: Building Cultural Awareness:</u> Consider your own culture, how it was developed, and how it affects how you view the world. Discuss common barriers and biases that affect how you view other cultures.

<u>Part 2: Creating a Welcoming Environment:</u> Does your work place or home welcome people of different backgrounds and cultures? This training will help you assess your surroundings and provide tools to create an inclusive environment.

<u>Part 3: Experiencing Poverty & It's Effect on Health:</u> Experience first-hand how poverty affects the lives of your clients, customers, students, family and community members. Gain an understanding about how poverty specifically affects health outcomes.

<u>Part 4: Going Deeper – Experiencing Poverty & It's Effect on Health:</u> Building on Part 3, explore how poverty and health disparities affect populations of color. End the training series on how we can all work together to continue working on create equitable communities.

<u>People's Institute – Undoing Racism</u> <u>http://www.pisab.org/</u>

<u>Lee Mun Wah – Stirfry Seminars & Consulting</u> <u>http://www.stirfryseminars.com/about/bios/bios_munwah.php</u>

Networks/Partnerships

| PARTNERS | CONTACT NUMBER | |
|--|----------------|--|
| Best Care Prevention/Mental Health | 541-475-6575 | |
| Better Together | 541-693-5678 | |
| Central Oregon Community College | 541-550-4100 | |
| City of Bend | 541-388-5505 | |
| City of Culver | 541-475-6494 | |
| City of Madras | 541-475-2344 | |
| City of Metolius | 541-546-5533 | |
| City of Prineville | 541-447-5627 | |
| City of Redmond | 541-923-7710 | |
| City of Sisters | 541-549-6022 | |
| Crook County | 541-447-6555 | |
| Deschutes County | 541-388-6570 | |
| Family University Program (509J) | 541-475-6192 | |
| Heart of Oregon Corps | 541-475-7559 | |
| Jefferson County | 541-475-2449 | |
| Jefferson County 509J School District | 541-475-6192 | |
| Jefferson County ESD | 541-475-2804 | |
| Jefferson County Faith Based Network | 541-475-2405 | |
| Jefferson County Health Department | 541-475-4456 | |
| Jefferson County Public Library | 541-475-3351 | |
| Kids Club of Jefferson County | 541-475-7028 | |
| Latino Community Association | 541-382-4366 | |
| Let's Talk Diversity Coalition | 541-475-4292 | |
| LINC Madras | 541-475-4446 | |
| Madras-Jefferson County Chamber of Commerce | 541-475-2350 | |
| Mid Oregon Personnel Services | 547-475-7640 | |
| Mosaic Medical | 541-475-7800 | |
| Mountain Star Relief Nursery | 541-475-2537 | |
| Neighborhood Impact | 541-548-2380 | |
| Oregon Child Development Coalition | 541-475-6232 | |
| Oregon State University Cascades | 541-322-3100 | |
| Planned Parenthood | 541-475-5338 | |
| Saving Grace | 541-475-1880 | |
| St. Charles, Madras | 541-475-3882 | |
| The Children's Learning Center | 541-475-3628 | |
| Warm Springs Community Action Team | 541-553-3148 | |
| Warm Springs Reservation | 541-553-1161 | |
| Warm Springs Vocational Rehabilitation Program | 541-553-4952 | |
| WorkSource | 541-475-7118 | |